

Observation Results for Any Quito

Observer:

Abnan Abbas

Date Started:

Jun 1, 2024, 11:56:52 AM

Date Submitted:

Jun 13, 2024, 9:17:55 AM

Type:

Standard (Formal)

Location:

New Dawn Academy

Evaluation:

These results count towards evaluation

Domain 4: Collegiality and Professionalism (v2)

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Promoting Positive Interactions with Colleagues

The teacher interacts with other teachers in a positive manner to promote and support student learning.

Evidence:**Teacher Evidence:**

- The teacher works cooperatively with appropriate school personnel to address issues that impact student learning
- The teacher establishes working relationships that demonstrate integrity, confidentiality, respect, flexibility, fairness and trust
- The teacher accesses available expertise and resources to support students' learning needs
- When asked, the teacher can describe situations in which he or she interacts positively with colleagues to promote and support student learning
- When asked, the teacher can describe situations in which he or she helped extinguish negative conversations about other teachers

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Promoting Positive Interactions about Students and Parents

The teacher interacts with students and parents in a positive manner to foster learning and promote positive home/school relationships.

Evidence:

Teacher Evidence:

- The teacher fosters collaborative partnerships with parents to enhance student success in a manner that demonstrates integrity, confidentiality, respect, flexibility, fairness and trust
- The teacher ensures consistent and timely communication with parents regarding student expectations, progress and/or concerns
- The teacher encourages parent involvement in classroom and school activities
- The teacher demonstrates awareness and sensitivity to social, cultural and language backgrounds of families
- The teacher uses multiple means and modalities to communicate with families
- The teacher responds to requests for support, assistance and/or clarification promptly
- The teacher respects and maintains confidentiality of student/family information
- When asked, the teacher can describe instances when he or she interacted positively with students and parents
- When asked, students and parents can describe how the teacher interacted positively with them
- When asked, the teacher can describe situations in which he or she helped extinguish negative conversations about students and parents

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Adhering to District and School Rules and Procedures

The teacher is aware of the district's and school's rules and procedures and adheres to them.

Evidence:

Teacher Evidence:

- The teacher performs assigned duties
- The teacher follows policies, regulations and procedures
- The teacher maintains accurate records (student progress, completion of assignments, non-instructional records)
- The teacher fulfills responsibilities in a timely manner
- The teacher understands legal issues related to students and families
- The teacher demonstrates personal integrity

- The teacher keeps track of specific situations in which he or she adheres to rules and procedures

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing Applying **Innovating**

Comments:

Passed the national institute of STEM Certificate

Participating in District and School Initiatives

The teacher is aware of the district's and school's initiatives and participates in them in accordance with his or her talents and availability.

Evidence:

Teacher Evidence:

- The teacher participates in school activities and events as appropriate to support students and families
- The teacher serves on school and district committees
- The teacher participates in staff development opportunities
- The teacher works to achieve school and district improvement goals
- The teacher keeps tracks of specific situations in which he or she has participated in school or district initiatives
- When asked, the teacher can describe or show evidence of his/her participation in district and school initiatives

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Comments:

School committee such as 8th grade assembly and awards

PLC meetings and School PD days.

Passed the national institute of STEM Certificate

Overall Comments and Notifications

Acknowledgements:

This observation has been completed by **[Redacted]** on **Jun 13, 2024, 9:17:55 AM**

[Redacted] acknowledged this observation on Jun 13, 2024 10:24:50 AM.

Signatures

Observer Signature:

Date:

Learner Signature:

Date:
